



## Parents' information evening – Thursday 11<sup>th</sup> February

### E-safety awareness – CEOP and PREVENT

#### Structure of the week

Tuesday 9<sup>th</sup> February

#### **National Safer Internet Day**

Whole school assembly led by Mr Larvin (Head of Aragon) & Mr Langton looking at the Geography of the Internet & introduction themes of the week

Wednesday 10<sup>th</sup> February

Year assemblies (led by Heads of Year) on themes set out below

Thursday 11<sup>th</sup> February

Whole school assembly led by Mrs Youngman (Head of Petypher) & Mr Swain challenging the use of social media

Friday 12<sup>th</sup> February

Friday form period (FFP) led by tutors to follow up on the themes from the week and discuss issues with students

#### CEOP and CSE (aimed at Years 7-9)

*About CEOP*

<https://www.ceop.police.uk/>

The NCA's CEOP Command (formerly the Child Exploitation and Online Protection Centre) works with child protection partners across the UK and overseas to identify the main threats to children and coordinates activity against these threats to bring offenders to account. We protect children from harm online and offline, directly through NCA led operations and in partnership with local and international agencies.

*CEOP resource “Matt thought he knew”*

- Tackling the issue of grooming and Child Sexual Exploitation – used in the year assemblies  
<https://www.youtube.com/watch?v=9JpyO5XlfCo>

*Safer Internet Day 2016 – “Play your part for a better internet”*

- Promoting online activities and opportunities for students to get involved – this was the basis for discussion in the FFP  
<http://www.saferinternet.org.uk/safer-internet-day/2016>

#### PREVENT and anti-radicalisation (aimed at Years 10-13)

*What is the Prevent Agenda?*

Section 26 of the Counter-Terrorism and Security Act 2015 (the Act) places a duty on certain bodies (“specified authorities” listed in Schedule 6 to the Act), in the exercise of their functions, to have “due regard to the need to prevent people from being drawn into terrorism”. This guidance is issued under section 29 of the Act. The Act states that the authorities subject to the provisions must have regard to this guidance when carrying out the duty.

*Taken from HM Government Prevent guidance*

*QMGS Preventing Extremism and Radicalisation Policy (Approved November 2015)*

- Part of safeguarding
- QMGS Pastoral Charter
- DfE Keeping Children Safe in Education 2015
- Counter terrorism act 2015 – duty of schools
- Bob Spencer – Walsall local Prevent Co-ordinator

[http://www.qmgs.walsall.sch.uk/content/policies/2015\\_nov\\_radicalisation\\_and\\_extremism\\_policy.pdf](http://www.qmgs.walsall.sch.uk/content/policies/2015_nov_radicalisation_and_extremism_policy.pdf)

*Definition of extremism:*

‘Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas’

*London Grid for Learning (LGfL) resources*

- Used as the basis for the year assemblies – clip used was ‘ISIS – how significant is the role of the internet and social media?’
- Lots of further resources for parents

[http://counterextremism.lgfl.org.uk/theme\\_safety\\_parents.html](http://counterextremism.lgfl.org.uk/theme_safety_parents.html)

*Follow up discussion (for FFP)*

- Discussion of the videos from the Wednesday assembly
- What do students know of the government drive and the School’s policy?
- What do students understand by the term ‘radicalisation’ and how what connotations may this take online?
- How can they protect themselves and others?

*Educate against Hate website:*

- Launched by the UK government January 2016 amidst widespread media coverage

<http://educateagainsthate.com/>

<http://www.bbc.co.uk/news/education-35343679>

<http://www.bbc.co.uk/news/uk-35360375>

*DfE and Home Office Guide: “How social media is used to encourage travel to Syria and Iraq”*

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/440450/How social media is used to encourage travel to Syria and Iraq.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/440450/How_social_media_is_used_to_encourage_travel_to_Syria_and_Iraq.pdf)

*Tower Hamlets parent guide*

[http://adcs.org.uk/assets/documentation/Tower Hamlets Parents Advice Radicalisation and Extremism .pdf](http://adcs.org.uk/assets/documentation/Tower_Hamlets_Parents_Advice_Radicalisation_and_Extremism.pdf)